

Eastbrook School Part of the Barking Abbey Family



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Key Stage 4 Options

2024-25

As you begin the exciting process of selecting your GCSE options, it's important to take the time to consider your choices carefully. The subjects you choose will not only shape the next two years of your education, but also form the foundation for your future studies and career opportunities. Although you may not yet know your exact career path, it is essential to have a journey plan that opens as many doors as possible.

At our school, we provide three option blocks, giving you the opportunity to study a wide variety of subjects. These choices will help you develop key skills and knowledge that will serve you well beyond your GCSEs.

One of the most important aspects of your decision-making process is understanding the value of the EBacc (English Baccalaureate) subjects. These subjects—English, Mathematics, Sciences, a Language, and either History or Geography—are highly valued by colleges, universities, and employers alike. By including EBacc subjects in your options, you are ensuring that you have a broad, well-rounded education that keeps your future options open.

All students are required to choose at least one of the following subjects: History, Geography, or French. This requirement is designed to ensure that you gain a strong foundation in subjects that are not only academically rigorous but also highly regarded by future educational institutions and employers.

As you make your decisions, remember that your teachers and our staff are here to support you. Take the time to talk through your options, ask questions, and explore what each subject can offer you. This is an exciting part of your educational journey, and we are here to help guide you every step of the way.

Best wishes for the journey ahead,

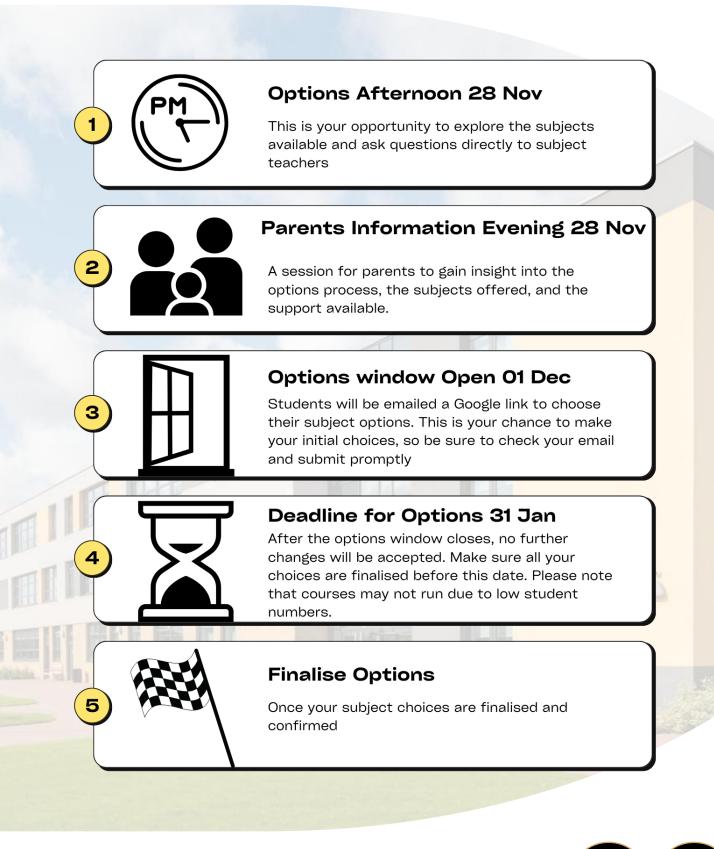
J Gilson

Jamie Gibson – Head of Secondary School



Eastbrook School

Options Timeline



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The Options Blocks

All students must select three options, one from the EBACC Pathway, One from the Creative Pathway and One from the Theoretical Pathway.

All students must pick Geography or History or French or Spanish.

The option blocks are found below.

EBACC Pathway	Creative Pathway	Theoretical Pathway
Geography	Spanish	Geography
History	French	History
Spanish	ICT / Computer Science	Sociology
French	Design and Technology	Religious Studies
Triple Science (invitation only)	Art, Craft and Design	Citizenship
Hospitality (invitation only)	Photography	Health and Social Care
	Performing Arts (Music and Drama)	Alternative Pathway (Invitation only)
	Media Studies	

The school had made a strategic decision to not offer Business Studies at KS4. The school does offer Business Studies as a vocational pathway at KS5, students do not need to have a studied Business Studies previously.

PE is not an option subject but offered as a potential Pathway during core PE Lesson.

Please note the subjects can only run if there is sufficient interest. If there are insufficient numbers for a subject to run, students will be notified and must make another choice within that option block.



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English Language

Outline of the Course:

In this subject you will draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. You will develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes. You will be taught to write effectively, demonstrating a confident control of Standard English.

You should study this subject because:

- 1. We are shaped by language, so studying its use and significance is both important and exciting.
- It teaches you essential skills, such as communication, collaboration, critical thinking, independence, adaptability and analysis.
- 3. It promotes a PROUD ethos and helps you to be moral, responsible, fair and respectful individuals.

In this you subject will learn:

- Reading skills such as synthesis, interpretation, analysis and evaluation whilst exploring the methods used by writers and the effects of form, language and structure.
- 2. Writing skills, including being able to communicate clearly, accurately and effectively, with tone, style and register matched to audience.
- 3. Spoken Language skills, such as using Standard English effectively.

You will have the following assessments:

1. Paper 1: Explorations in Creative Reading and Writing

- 2. Paper 2: Writers' Viewpoints and Perspectives
- 3. NEA: Spoken Language

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By studying this subject, you will have access to the following career pathways: Employers LOVE students who have good English Language knowledge and skills, and by studying this subject you will have access to a range of career pathways, including jobs in journalism and media, publishing and editing, education and academia, marketing and advertising, public relations – and any job that requires communication.

Head of Department: Miss R Pearson

pearsonr@eastbrookschool.org





English Literature

Outline of the Course:

English Literature involves the study of a range of wonderful texts that cover different genres, time periods and cultures. Through literature, students have a chance to develop culturally and acquire knowledge of the best that has been thought and written. Students will read in depth, critically and evaluatively, so that they are able to discuss their understanding and ideas and appreciate the power of the English literary heritage.

You should study this subject because:

- 1. You will read a rich range of novels, plays and poetry and learn about the world and yourself whilst doing so.
- It's about creativity not just in the texts that you read but how you respond, think and change in relation to them.
- Literature is a part of our living cultural eco-system: it's still growing, developing and changing.

In this you subject will learn:

- Reading Comprehension and Reading Critically: you will develop your literal and inferential comprehension, as well as critical reading skills. You will evaluate writer's methods, compare texts and explore texts in context.
- 2. Critical Writing: you will develop your written analysis skills and your ability to produce a critical essay using thesis statements and developed Big Ideas.

You will have the following assessments:

1. Paper 1: Shakespeare and the Nineteenth Century Novel

2. Paper 2: Modern Texts and Poetry

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By studying this subject, you will have access to the following career pathways: As with English Language, employers LOVE students who have good English Literature knowledge and skills, and by studying this subject you will have access to a range of career pathways, including jobs in journalism and media, publishing and editing, education and academia, marketing and advertising, public relations – and any job that requires communication.

Head of Department: Miss R Pearson

pearsonr@eastbrookschool.org





Maths

Outline of the Course:

Was mathematics invented or simply discovered? A question that divides opinion among mathematicians across the globe. What is unanimous however, is that maths is regarded as a universal language that serves as a bridge which connects people. In this subject you will develop fluent knowledge, skills and understanding of mathematical methods and concepts as well as learn how to reason mathematically, making deductions, inferences and drawing conclusions.

You should study this subject because:

- 1. It will enhance your logical thinking and problem-solving abilities, useful in both academic and everyday life.
- 2. A good understanding of maths at GCSE level opens doors to further study in science, technology, engineering, and mathematics (STEM) fields.
- Careers in finance, technology, engineering, and healthcare require a strong foundation in maths.

In this you subject will:

- 1. Learn how to manipulate algebraic expressions, solve equations, and understand functions.
- 2. Develop skills in analysing and interpreting data, learning how to work with averages, probability, and statistical graphs to make sense of information.
- 3. Explore the properties of shapes and angles, calculate areas and volumes.

You will have the following assessments:

- 1. Paper 1 (Non-Calculator): 1 hr. 30 minutes
- 2. Paper 2 (Calculator): 1 hr. 30 minutes
- 3. Paper 3 (Calculator): 1 hr. 30 minutes

All three papers are equally weighted.

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By studying this subject, you will have access to the following career pathways:

Studying maths helps you build strong problem-solving and analytical skills, which are useful in many careers like engineering, finance, and data science. Maths is the backbone of technology, supporting areas like coding, software development, and artificial intelligence. It also improves your logical thinking and attention to detail, which are important in business, healthcare, and research. Through maths mastery, you'll be better prepared to tackle real-world challenges and open doors to exciting and high-demand career opportunities that are typically very well paid.

Head of Department: Mr R Ahmad

ahmadr@eastbrookschool.org





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Science (Double Award)

Outline of the Course:

In this subject you will explore the wonders of life, materials, and energy! In Biology, uncover how your body defends against illness and how ecosystems thrive. Chemistry lets you dive into the world of explosive reactions and everyday materials, while Physics reveals the forces and energies that shape our world.

You should study this subject because:

- It provides a comprehensive introduction to the sciences, supporting further study and a range of careers.
- 2. You'll develop critical thinking and practical skills that are widely applicable.
- 3. It lays the foundation for understanding scientific advancements and their impact on society.

In this you subject will learn:

- Biology: Learn how the body fights disease, genetics and inheritance, and the importance of ecosystems and biodiversity.
- 2. Chemistry: Explore chemical reactions like combustion and neutralisation, the periodic table, and materials such as plastics and metals.
- 3. Physics: Study forces, motion, electricity, and energy transfer.

You will have the following assessments:

- Six written exams, with two in biology, Chemistry, and Physics, each lasting 1 hour and 15 minutes.
- You will follow the AQA Combined Science trilogy specification, which awards two GCSE Grades

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By studying this subject, you will have access to the following career pathways: By studying Combined or Triple Science, you will open the door to a variety of career pathways. These include medicine and healthcare roles like doctor, nurse, or pharmacist, engineering and technology positions such as mechanical engineer or software developer, research in biochemistry or physics, environmental sciences like ecology and geology, and fields like forensics and criminology.

Head of Department: Mr M Ibrar

IbrarM@eastbrookschool.org





Science (Triple Award)

Outline of the Course:

Discover the science behind life, matter, and the cosmos! Biology reveals the secrets of genetic engineering and complex ecosystems. Chemistry uncovers the fascinating structure of atoms and intricate reactions, while Physics takes you on a journey through energy, electromagnetism, and the vast mysteries of space and the universe..

You should study this subject because:

- Studying Triple Science provides a deeper understanding of Biology, Chemistry, and Physics, laying a solid foundation for further science study.
- It enhances critical thinking and problemsolving skills through more detailed content and experiments, opening up greater opportunities for STEM careers and academic pursuits

You will have the following assessments:

- Six written exams (two each for Biology, Chemistry, and Physics), each lasting 1 hour 45 minutes.
- 2. Graded individually, awarding three separate GCSEs in Biology, Chemistry, and Physics

In this you subject will learn:

- Biology: Investigate genetic engineering, complex ecosystems, and the nervous system.
- Chemistry: Explore atomic structure, detailed chemical reactions, and organic chemistry, including hydrocarbons and polymers.
- Physics: Study energy transfer, electromagnetism, and space, with topics covering the universe, stars, galaxies, and cosmology.
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By studying this subject, you will have access to the following career pathways:

By studying Combined or Triple Science, you will open the door to a variety of career pathways. These include medicine and healthcare roles like doctor, nurse, or pharmacist, engineering and technology positions such as mechanical engineer or software developer, research in biochemistry or physics, environmental sciences like ecology and geology, and fields like forensics and criminology.

Head of Department: Mr M Ibrar

IbrarM@Eastbrookschool.org





Geography

Outline of the Course:

The GCSE Geography AQA course covers physical and human geography, including range of topics such as natural hazards, climate change, ecosystems, urban issues, and resource management etc. It develops critical thinking, analytical skills, and a deeper understanding of global issues. Studying geography enhances spatial awareness and prepares students for diverse careers in environmental science, urban planning, and more. It also fosters a greater appreciation for the world's complexity and interconnectedness.

You should study this subject because:

- Geography ties the entire curriculum together and provides a micro and macro global systems and processes approach of the world.
- 2. Learners will develop the ability to evaluate real world issues and to think critically on social, economic and environmental matters.
- Understand the complex inter-relationships that exist between humans and the natural world.

You will have the following assessments:

- 1. Paper 1: 1hr 30mins (35%) Physical Geography
- 2. Paper 2: 1hr 30mins (35%) Human Geography
- 3. Paper 3: 1hr 30mins (35%) Fieldwork & Prerelease.

In this you subject will learn:

- 1. Physical Geography: Hazards, climate change, rivers, coasts, ecosystems, cold environments.
- 2. Human Geography: Urbanisation, development, UK economy, Nigeria economy, resources management.
- 3. Fieldwork Enquiry. Data collection, data presentation, analysis, conclusion & evaluation.
- Scan the QR code to access the Specification



By studying this subject, you will have access to the following career pathways:

Studying geography opens diverse career paths, including roles like geospatial analyst, environmental consultant, urban planner, cartographer, and hydrologist. Additional opportunities include remote sensing specialist, climatologist, surveyor, geoscientist, and transport planner. These careers leverage analytical and spatial skills to address environmental, urban, and resource management challenges.

Head of Department: Mr M Ameen

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History

Outline of the Course:

History enables us to connect with, and draw meaning from the stories, lives and events that occurred in the past, but have very much shaped the world that we live in today. The course is designed to give you variety and breadth in your historical studies. You will study larger periods of time to help you trace themes, as well as shorter chunks of time to delve deeper in to your subject specialism. You will wrestle with deeper historical questions that help you to evaluate evidence and test historical interpretations.

You should study this subject because:

History helps us to make sense of situations and events that take place in the world around us. The topics covered at GCSE are the vehicle for many important and useful skills that you can apply to any subject and career:

- Problem-solving and interrogating evidence
- Thinking creatively
- Work independently
- Following lines of enquiry and research
- Managing time effectively
- Negotiating, questioning and summarising
- Thinking beyond the obvious- challenging what you see, read and hear

You will have the following assessments:

There are 3 examined components that will assess your knowledge and understanding, your extended writing, and ability to analyse and evaluate sources and interpretations.

Paper 1: 1 hour 20 mins Paper 2: 1 hour 50 mins

Paper 3: 1 hour 30 mins

In this you subject will learn:

Unit 1: Crime, policing & Punishment in Britain, c1000 – present day

Unit 2a: Early Elizabethan England 1558-1588

Unit 2b: Superpower relations and The Cold War, 1941-91

Unit 3: USA, at home and abroad 1954-75, (Civil Rights and The Vietnam War)

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By studying this subject, you will have access to the following career pathways:

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History is valued by educational institutions and employers alike. There are many careers and pathways that require the key skills that you will develop as a GCSE historian: law, medicine, accountancy, politics, journalism and media research, law enforcement- (The police and forensic work), business management, banking and economics, travel and tourism industry, psychology and social work, teaching, archaeology and research.

Head of Department: Ms R Godfrey

Godfreyr@eastbrookschool.org

French

Outline of the Course:

In French, you will continue to build upon the vocabulary knowledge and language skills you acquired in KS3, advancing further in all skills. You will explore in depth the six key GCSE themes. You will use a combination of different tenses (present, perfect, future, imperfect, conditional) and gain confidence in manipulating grammar concepts independently .Each lesson will include practice of the four key skills using exam-style questions, literary texts, and authentic materials. You will also be exposed to French culture through authentic resources and school visits.

You should study this subject because:

1.In today's globalized world, being bilingual is a valuable asset. Many employers prefer French speakers for jobs in international business, media, travel, and diplomacy.

2.Learning French enhances your brainpower by improving cognitive skills, memory, critical thinking, and problem-solving abilities, making you sharper and more adaptable.

3.Additionally, learning French helps you discover new cultures and experiences. It's a skill that can enhance both your personal life and career opportunities.

You will have the following assessments (Pearson Edexcel):

- 1. Paper 1: Speaking in French (25%) :
- 2. Paper 2: Listening and understanding in French (25%)
- 3. Paper 3: Reading and understanding in French (25%)
- 4. Paper 4: Writing in French (25 %)

In this you subject will learn:

1. about six key themes that relate to students' lives and interests: My Personal World, Lifestyle and Wellbeing, My Neighborhood, Media and Technology, Studying and My Future, and Travel and Tourism.

2.to express your opinions and provide justifications, enhance your understanding of tenses while refining your grammar and vocabulary knowledge in various contexts.

3.to build on your listening, reading, speaking, and writing skills.

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By studying this subject, you will have access to the following career pathways: Learning French will open up a variety of jobs both in the UK and internationally. Journalism • Publishing • Travel and tourism • Diplomatic services • Fashion industry • Marketing • Customer services • IT • Accountancy • Teaching. As well as being useful for your future career, learning another language is life skill.

Head of Department: Mr F Ifrek

Ifrekf@eastbrookschool.org





Spanish

Outline of the Course:

In Spanish, you will continue to build upon the vocabulary knowledge and language skills you acquired in KS3, advancing further in all skills. You will explore in depth the six key GCSE themes. You will use a combination of different tenses (present, perfect, future, imperfect, conditional) and gain confidence in manipulating grammar concepts independently .Each lesson will include practice of the four key skills using exam-style questions, literary texts, and authentic materials. You will also be exposed to Hispanic culture through authentic resources and school visits.

You should study this subject because:

- 1. Spanish is one of the most spoken languages in the world. Learning it opens doors to communication with millions of people across various countries.
- 2. Learning Spanish enhances your brainpower by improving cognitive skills, memory, critical thinking, and problem-solving abilities, making you sharper and more adaptable.
- 3. Additionally, learning Spanish helps you discover new cultures and experiences. It's a skill that can enhance both your personal life and career opportunities.

In this you subject will learn:

1. about six key themes that relate to students' lives and interests: My Personal World, Lifestyle and Wellbeing, My Neighborhood, Media and Technology, Studying and My Future, and Travel and Tourism.

2.to express your opinions and provide justifications, enhance your understanding of tenses while refining your grammar and vocabulary knowledge in various contexts.

3.to build on your listening, reading, speaking, and writing skills.

You will have the following assessments (Pearson Edexcel):

- 1. Paper 1: Speaking in French (25%) :
- 2. Paper 2: Listening and understanding in French (25%)
- 3. Paper 3: Reading and understanding in French (25%)
- 4. Paper 4: Writing in French (25 %)

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By studying this subject, you will have access to the following career pathways: Learning French will open up a variety of jobs both in the UK and internationally. Journalism • Publishing • Travel and tourism • Diplomatic services • Fashion industry • Marketing • Customer services • IT • Accountancy • Teaching. As well as being useful for your future career, learning another language is life skill.

Head of Department: Mr F Ifrek

Ifrekf@eastbrookschool.org





Computer Science

Outline of the Course:

Unleash the Power of Technology!

Explore how computers work, how networks connect us, and how to think like a programmer. Master coding, solve problems with logic, and tackle cybersecurity threats. This course is your gateway to a future of technology and innovation!

You should study this subject because:

- Studying Computer Science provides an in-depth understanding of digital systems, algorithms, and programming, laying a strong foundation for further study in technology.
- It enhances problem-solving and logical thinking skills through practical coding tasks and real-world applications, opening up opportunities for tech careers and academic pathways.

In this you subject will learn:

- 1. Computer Systems: Understand the inner workings of the CPU, memory, and how computers process data.
- 2. Networks and Cybersecurity: Explore how devices connect, communicate, and how to defend against digital threats.
- **3. Programming and Algorithms**: Develop your coding skills, create algorithms, and solve problems using logical thinking.

You will have the following assessments:

Two written exams, each lasting 1 hour 30 minutes.

Both are equally weighted, covering Computer Systems and Computational Thinking, Algorithms, and Programming. Scan the QR code to access the Specification



By studying Computer Science, you will open the door to a variety of career pathways: These include technology roles such as software developer, data analyst, or cybersecurity specialist, engineering positions like robotics or AI engineer, and fields like game design, digital forensics, and IT management.

Head of Department: Mr F Miah

Miahf@eastbrookschool.org

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Outline of the Course:

Discover how technology transforms everyday life and drives business innovation. Learn how ICT powers communication and problem-solving through software applications, data management, and digital tools. Develop real-world skills in creating spreadsheets, databases, and multimedia solutions to solve practical challenges, preparing you for a future in our tech-driven world.

You should study this subject because:

- Studying ICT provides a deeper understanding of how digital technology shapes modern life and business.
- It enhances skills in data handling, problem-solving, and project management through real-world applications, preparing you for diverse tech roles.
- 3. With ICT, you'll gain a foundation for further study and future careers in a rapidly evolving digital world.

You will have the following assessments:

- Unit 1: ICT in Society An on-screen exam lasting 1 hour 20 minutes, making up 40% of the final grade.
- Unit 2: ICT in Context A controlled assessment over 40 hours, contributing 60% of the overall qualification.

In this you subject will learn:

- ICT in Society: Explore how technology is used in business, education, and daily life, and understand its social, legal, and ethical impacts.
- ICT in Context: Develop skills in using software like databases, spreadsheets, and automated documents to solve realworld problems and create professional digital solutions.

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By studying ICT, you will open the door to a variety of career pathways:

These include roles like software developer, data analyst, and cybersecurity specialist, as well as positions in digital marketing, project management, and web design. ICT also provides essential skills for careers in business, finance, and creative industries, making it a versatile choice for the future.

Head of Department: Mr F Miah

Miahf@eastbrookschool.org



Design and Technology

Outline of the Course:

The GCSE in Design and Technology enables students to understand and apply iterative design processes through which they explore, create and evaluate a range of outcomes. The qualification enables students to use creativity and imagination to design and make prototypes that solve real and relevant problems.

You should study this subject because:

- 1. You are creative and enjoy designing and making products.
- 2. You are interested in careers related to design and technology.
- 3. You are interested in solving real life problems by applying scientific and technical knowledge.

In this you subject will learn:

- The properties and applications of timbers, polymers, papers, boards, textiles, metals, smart materials and modern materials.
- 2. How new and emerging technologies have impacted the designing of products.
- How to produce a design portfolio and produce a high-quality functional product to accompany it.

You will have the following assessments:

- 1. Component 1: Written examination: 1 hour and 45 minutes (50% of the qualification).
- 2. Component 2: Non-examined assessment (50% of the qualification).

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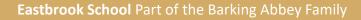
By studying this subject, you will have access to the following career pathways:

Potential future careers include; Architect, Mechanical Engineer, Animator, Product Designer, Carpenter, Building Control Officer, Pattern Cutter, Photographer, Quantity surveyor, Sculptor, Graphic Designer. You could also decide to do an apprenticeship or study the subject as an A Level, or Technical Level.

Head of Department: Mr L Mugombe

mugombel@eastbrookschool.org





Hospitality and Catering

Outline of the Course:

The Vocational Award in Hospitality and Catering will develop students' knowledge and understanding of the Hospitality and Catering sector and provide them with opportunities to develop associated practical skills. It covers the hospitality and catering industry and hospitality and catering in action.

You should study this subject because:

- 1. You enjoy planning and preparing nutritious meals.
- 2. You are interested in careers related to Hospitality and Catering
- 3. You are interested in how catering and hospitality providers work.

In this you subject will learn:

- How the hospitality and catering industry operates including provision, health and safety, and food safety.
- 2. How nutrition is important and how to plan nutritious menus.
- 3. The skills needed to prepare, cook and present dishes. You will also learn how to review your work effectively.

You will have the following assessments:

- Unit 1: The hospitality and catering industry – Externally assessed (40%)
- 2. Unit 2: Hospitality and catering in action Internally assessed (60%).

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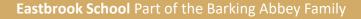


By studying this subject, you will have access to the following career pathways: The hospitality industry offers a wide range of exciting opportunities which includes Chef de partie, Commis chef, Concierge, Executive chef, Front of house manager, Head waiter, Housekeeper Maître d'hôte, Pastry chef, Receptionist and Sous chef.

Head of Department: Mr L Mugombe

mugombel@eastbrookschool.org





Art & Design (Art, Craft and Design)

Outline of the Course:

Students undertake a range of practical and research based activities, to increase knowledge, skills and understanding in Art & Design techniques. Students then compile a portfolio of evidence that demonstrates their ability to develop, explore and refine ideas, select and experiment with a range of appropriate media, materials and processes and present personal and meaningful artistic responses.

You should study this subject because:

- 1. You are highly skilled and enjoy being creative.
- 2. You want a balanced curriculum.
- 3. You want to be successful in an extremely successful subject.
- You want a wide career pathway in a thriving sector that contributes over £10b annually to the UK economy, with over 200,000 jobs in arts and culture, 40% of these in London.

In this you subject will learn:

- 1. Advanced skills and techniques in Art & Design.
- 2. How to put together a portfolio of work.
- 3. Vital transferable skills such as creativity, analysis and problem solving.

You will have the following assessments:

Termly Portfolio Reviews and Assessments

Component 1: Portfolio of Evidence 60% Component 2: Externally Set Assignment 40%

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By studying this subject, you will have access to the following career pathways: Fashion design • Graphic design • Theatre designer • Animator • Video game designer • Illustrator Museum curator • Photographer • Architecture • Product design • Textiles design • Ceramics • Advertising • Publishing • Interior design • Fashion and media journalism • Hair and make-up design • Retail design • Exhibition design • Jewellery design • Artist • Visual media • Teaching

Head of Department: Mr A Nathan

nathana@eastbrookschool.org





Art & Design (Photography)

Outline of the Course:

Students undertake a range of practical and research based activities, to increase knowledge, skills and understanding in Photography techniques. Students then compile a portfolio of evidence that demonstrates their ability to develop, explore and refine ideas, select and experiment with a range of appropriate media, materials and processes and present personal and meaningful artistic responses.

You should study this subject because:

- 1. You are highly skilled and enjoy being creative.
- 2. You want a balanced curriculum.
- You want to be successful in an extremely successful subject.
- You want a wide career pathway in a thriving sector that contributes over £10b annually to the UK economy, with over 200,000 jobs in arts and culture, 40% of these in London.

In this you subject will learn:

- 1. Advanced skills and techniques in Photography.
- 2. How to put together a portfolio of work.
- 3. Vital transferable skills such as creativity, analysis and problem solving.

You will have the following assessments:

Termly Portfolio Reviews and Assessments

Component 1: Portfolio of Evidence 60% Component 2: Externally Set Assignment 40%

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By studying this subject, you will have access to the following career pathways: Fashion design • Graphic design • Theatre designer • Animator • Video game designer • Illustrator Museum curator • Photographer • Architecture • Product design • Textiles design • Ceramics • Advertising • Publishing • Interior design • Fashion and media journalism • Hair and make-up design • Retail design • Exhibition design • Jewellery design • Artist • Visual media • Teaching

Head of Department: Mr A Nathan

nathana@eastbrookschool.org





Health and Social Care

Outline of the Course:

The main aim of the course is to understand how professionals provide care for service users with different needs. The course will support you on how to deliver care in a variety of health and social care settings including hospital, residential home, day care centre etc. The course also focuses on how to support individuals through predictable and unpredictable life events as well as how to promote health promotion campaigns.

You should study this subject because:

- You will learn how to communicate effectively with individuals or groups. Communication is at the heart of health and social care and is taught/ applied in all units.
- 2. You will build your understanding of the requirements and challenges of working in a healthcare settings.
- You will also learn how to develop a personcentred approach to care by exploring real life scenarios and discussions around challenges and overcoming barriers to provide effective care.

You will have the following assessments:

- 1. One externally assessed unit (exam)
- 2. Two centre assessed units (NEA)

In this you subject will learn:

R032 Principles of care in health and social care settings

R033 Supporting individuals through life events

RO35 Health promotion campaigns

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By studying this subject, you will have access to the following career pathways: Overall, studying health and social care can be both fulfilling and impactful, allowing you to contribute positively to society while building a meaningful career. By studying this course, opens the gateway to a variety of career options within the health and social care sector. These include, nursing, social worker, mental health nurse, midwife and so many more!

Head of Department: Mrs F Khan

Khanf@eastbrookschool.org





Media

Outline of the Course:

Media is a contemporary and interactive subject which encourages students to develop their creative, analytical, research, and communication skills by exploring a range of media forms and perspectives. It's a fun subject to study as it involves media products such as film, music videos and video games. But it's also an important subject; media shapes our lives and changes the way we think and behave, so it's essential we understand how it works.

You should study this subject because:

- It is relevant for your life and provides an opportunity for exploring contemporary issues though the use of different media in creative and practical ways.
- You will develop skills that you can use in your other subjects, such as critical thinking, analysis, research, planning and time management
- If you understand media influence, you'll have an advantage in life as you will understand how media shapes and manipulates meaning.

You will have the following assessments:

Examined unit: Media One (1hr 30mins)

Examined unit: Media Two (1hr 30mins)

Non-examined-unit: Coursework

In this you subject will learn:

- About a variety of media products, including television, film, radio, newspapers, magazines, advertising, video games and music videos.
- How to look at texts using critical analysis and theoretical frameworks including media language, media representation, media industries and media audience.
- How to create your own media product, whether it be magazine or music video.
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By studying this subject, you will have access to the following career pathways:

By studying this subject, you will have access to the following career pathways: • Digital Content Influencer, working with platforms like You Tube, Tik Tok and Instagram • Jobs in the TV and film industry such as a scriptwriter or presenter – or maybe in production as an editor or cinematographer • A career in traditional media working for a Newspaper as a Journalist or in publishing and information services • Marketing and Sales



Sociology

Outline of the Course:

Sociology helps students develop a wide range of knowledge and understanding about society at a global level (locally and globally), focusing on how sociologists' study and understand its structures, processes and issues. Sociology helps us understand the importance of social context, explore theories which question how society is structured and debate potential solutions to social problems.

You should study this subject because:

- 1. It is an interesting and exciting subject that is highly relevant to the lives of students at Eastbrook school.
- It helps students better understand the barriers they may face, equipping them in overcoming those barriers
- It allows students to critically question the world they live in; fostering conversation on justice, fairness and equality

• You will have the following assessments:

- Key terms tests, essay practice and end of unit tests
- Structure of the GCSE exams:
- Component 1: key concepts, families, education and research methods. Duration 1hr and 45 minutes
- Component 2: social stratification, crime and deviance and applied methods.
 Duration 1hr 45 minutes

In this you subject will learn:

- 1. The importance of the family in shaping who we are and our future outcomes
- How processes within school positively and negatively affect different types of students
- Who is more likely to commit crime and why; which is the most effective form of punishment
- 4. Barriers different people face due to: class, age, gender, ethnicity, disability, sexuality and religion
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By studying this subject, you will have access to the following career pathways:

Nursing, social work, police, law, teaching, journalism, young work, family liaison officer and many others



Religious Studies

The study of World Major religions and non- religious beliefs and how they can impact people's lives. Exploring beliefs, reflecting on personal values and developing critical thinking skills. It allows pupils to examine their own beliefs by asking questions about the meaning and purpose of life, issues of rights and wrong and what it means to be human.

You should study this subject because:

- 1. Explore philosophical questions through debate and critical thinking
- 2. Learn to respect and tolerate a range of beliefs, opinions and cultures
- 3. Help students become good citizens in a diverse society and challenge prejudice.

You will have the following assessments:

Component 1: Religious, Philosophical and Ethical Studies in the Modern World Written examination: 2 hour 50% of qualification Component 2: Study of Christianity Written examination: 1 hour 25% of qualification Component 3: Study of a World Faith (Islam) Written examination: 1 hour 25% of qualification

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In this you subject will learn:

Crime and Punishment.

1. Study of religions and explores the

beliefs and practices of two major religions. This is Christianity and Islam

Exploring four themes in philosophical and ethical issues in the modern world

such as Relationships and Families, Issues

of Life and Death, Peace and Conflict and



By studying this subject, you will have access to the following career pathways: Law Teaching/Lecturer Journalism Politics Civil service

Head of Department: Ms Z Choudhury

ChoudhuryZ@eastbrookschool.org





Citizenship

Outline of the Course:

GCSE Citizenship Studies has the power to motivate and enable young people to become thoughtful, active citizens. You will gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society.

You should study this subject because:

- 1. Citizenship studies investigates how the citizen is enabled by society to play a full and active part and how citizens are empowered to effect change within society.
- 2. Citizenship understanding develops through the knowledge of how a society operates and functions and its underlying values.

In this you subject will learn:

The theme of citizenship is 'How citizens can try to make a difference'.

This aim is supported by five content themes: Democracy at work in the UK. How the law works. Law and Justice. Power and Influence. Living together in the UK. Taking Citizenship Action.

You will have Two 1 hour 45 minute examinations.

Paper 1. Active Citizenship and Politics and Participation.Paper 2. Life in Modern Britain. Rights and Responsibilities. Scan the QR code to access the Specification



By studying this subject, you will have access to the following career pathways: Citizenship education gives you the knowledge and skills to understand, challenge and engage with democratic society and would give you access to careers in politics, the media, civil service, the economy and the law. Think MP, lawyer, journalist, broadcaster.



Performing Arts (Music Component)

Outline of the Course:

In this subject you will explore the different styles and genres of music as well as applying these different styles to your practical work which you will develop in three different areas, Performance, Music Theory, Song Writing Techniques, Music Production (Recording and Sequencing) and the Music Business.

You should study this subject because:

1. You have a love for music and want to develop your musical skills and techniques in your chosen instrument.

2.The skills developed are transferable skills ranging from: Teamwork, Leadership, Selfmanagement, Communication, Time management, meeting deadlines, exploring new genres of music, analysing and evaluating and enhancing their learning 3.To also develop music production skills as well as compositional skills

You will have the following assessments:

2 non-exam internal assessments Component 1: Exploring Music Products and Styles - exploration of the techniques used in the creation of different musical products and investigation of the key features of different musical styles and genres.

Component 2: Music Skills Development of two musical disciplines External Assessment External Synoptic Responding to a brief

In this you subject will learn:

1. How to explore and develop key musical skills, ranging from rehearsing to experimenting with technology, equipment and instruments a well as developing an understanding of the music industry.

2.An insight into the Music industry that offers many different a opportunities, whether in composing, performing, or producing music.3. The exploration of a variety of musical styles and the musical theory and techniques that underpin them and develop technical and practical skills through workshops and classes.

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By studying this subject, you will have access to the following career pathways:

Music is able to provide students with a range of skills that enhance their employment prospects. The discipline of learning an instrument, along with resilience and determination, thinking and creating, using one's initiative, and being able to communicate ideas are all invaluable assets. Universities and employers are always impressed by the skills musicians have due to their well balanced curriculum.

Head of Department: Ms L Clarke-Mcghie

Clarke-mcghiel@eastbrookschool.org



Performing Arts (Drama Component)

Outline of the Course:

In this subject you will explore the performing arts through studying how a performance is created from page to stage, and those who are involved in its creation and why it was made as well as developing your skills and techniques in performance and acting.

You should study this subject because:

- You have a love for acting and performing through exploring how theatre performances are made and gives a real insight into the business of performing arts
- Want to develop your acting and performance skills and techniques while building up your confidence and communication skills as well as working independently as a group and working on leadership skills.
- 3. The skills you develop are transferable ranging from: Teamwork, Leadership, Self-management and Communication

You will have the following assessments:

2 non-exam internal assessments Component 1 Exploring the Performing Arts Component 2 Developing Skills and Techniques in the Performing Arts External Assessment External Synoptic Responding to a brief. This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2

In this you subject will learn:

1: By exploring the performing arts by examining the work of performing arts professionals and the processes used to create a performance from page to stage exploring each performance through practical application

2: You will also work as a performer developing your application of skills, techniques and practices producing and interpreting performance work.
3: The exploration of responding to a set brief Working as part of a group, developing ideas for a workshop performance applying the skills and techniques to communicate your creative intentions to an audience.

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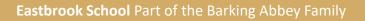


By studying this subject, you will have access to the following career pathways: By studying performing arts it gives you an artistic voice, self-expression, self-discovery confidence, creativity and passion as well as empowering you to aspire to great things in the future for example performing arts, media, business, law, advertising, sales, hospitality and tourism.

Head of Department: Mrs J Bishop

bishop@eastbrookschool.org





GCSE PE and Sport Science Pathway

At Eastbrook we offer a dual pathway for students who wish to study Sport and PE. All students will have access to two hours of high quality PE.

Some students will follow a GCSE Pathway. Some students will follow a Vocational Pathway. Some students will follow a Recreational Pathway (Practical, No Examination).

Students' pathway will based on their prior ability and capability to meet the subject demands.

GCSE PE Pathway

This course will prepare learners for the further study of PE or sports science courses as well as other related subject areas such as psychology, sociology and biology. Learners will develop the transferable skills that are in demand by further education, Higher Education and employers in all sectors of industry.

Practical Performances.

Performers are assessed in three activities. An individual sport. A team sport. A sport from either team or individual.

Vocational PE Pathway – Sport Science

This course will prepare learners for the further study of PE or Sports Science via carefully designed and curated assessment units. Applying the principles and concepts of Sport Science. Developing practical skills that can be applied to real

life contexts.

Content Overview Reducing the Risk of Sports Injuries. Principles of Training. Body's Response to Physical Activity. Nutrition and Sports Performance.

Content Overview.

Applied anatomy and physiology.

Physical training.

Socio-cultural influences.

Sports psychology.

Health, fitness and wellbeing.

Assessment

Students must complete three units. One exam-based assessment. Two center-based assessments. **Grading** Level 2 – Distinction*, Distinction, Merit, Pass. Level 1 – Distinction, Merit, Pass, Fail.





Eastbrook School Part of the Barking Abbey Family

Assessment Two 1 hour written papers. 30% practical performance. 10% coursework.

