**Eastbrook Primary School 2023/24**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2023/24 | **Total fund allocated: 18,380** | **Date Updated: July 2024** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at 60 minutes of moderate to physical activity a day in school | | | | Percentage of total allocation: |
| 36% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **Sport clubs**  For years 1 – 6. Pupils have the opportunity to do sports activities in their lunch break with qualified sports coach.  After school clubs provide extra sporting opportunities for pupils after school.  Subscription to 5 a day work out programme for all pupils and staff to use in school and at home with their families | 3 x Multisports sports cool  (mon / Tues/ Thursday)  2 x Rugby/Cricket/ Football coach lunch and after school club  Girls football with D & R Coach  Sign up to the subscription.  Share the log in with all staff via email and all parents via weekly newsletter  Group calls to pupils | £3870  OSF FUNDED EXTRA £1800  £1860  OSF FUNDED EXTRA £1800  £400  OSF FUNDED EXTRA £400  530 | The sports club have allowed many pupils to enjoy physical activities outside the curriculum time .Improving the knowledge and skills pf the sport and receiving all the benefits of being physically active.  Subscription to the 5 a day allowed teacher to use the programme in the morning if they wanted to add some activity top the lesson, pupil were able to access it from home also. | We have been successful in round 3 for further OSF funding, which will help towards funding some clubs to be cheaper for parents contribution  The subscription is good, will likely do a parents survey to see how many parent use on regular basis to see if worth carrying on with. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 13% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **Promotion of PE and sports**  **Increase Extra curricular activities opportunities:**  Pupils have the opportunity to participate in essex cricket, bike ability, dr bike, and Trampolining  **Keeping community links** with Dagenham and Redbridge football club and Essex cricket and making new links with Essex cricket, BMX session, crowlands golf, the golf foundation.  Cycle to school and and walk to school WOW programme. | Sports Dojos  Sports star trophy for sports award evening for each year group.  Sports Star postcards  Newsletter  Sporting achievement certificates  Sporting achievement medals  Notice board / corridor display  whistles  Letters to parents  Registers of attendee’s  Dr bike & Bike ability  Regular communication with community links  Extra curricular class register  Parent pay report  Register all pupils onto the site  Teachers record each morning  CPD talk by NN to all staff | 2000  £320  £30 | We had a very successful sports awards evening on Wednesday 17th July. Over 50 trophies were awarded to primary pupils for their sporting successes over they year.  The weekly postcards have a positive impact on pupils progress and enjoyment of the subject  In some sports this has improved our overall play in tournaments for example last year we didn’t win one cricket game this year we won 3!  We have joined the scheme, registers added by receptionists, we are going to now start it fully in September 2024. | Postcards, stickers, dojo’s are now a permanent item to give out to pupils during the PE curriculum.  Built strong community links with local football clubs and sports coaches. Our pupil have visited numerous sporting venues also.  Dr bike comes in annually to check and repair bikes for pupils and staff.  WOW walk to school will be starting sept 2024 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 1% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Secondary Specialist teacher leading all PE lessons this year with TA support. Curriculum activities included Health related fitness, Trampolining, Dance, Archery, OAA, Rounders, Athletics, Cricket, Golf  Various CPD for Secondary specialist PE teacher to attend primary PE courses  Golf Foundation partnership – Unleash your drive programme | TA’s attend PE lessons  TA given mini coaching roles with PE teacher support  Sports leaders to support yr 5 and 6  Use of secondary halls for key stage 2 lessons  Find CPD available to help with any gaps in knowledge  Pilot a golf lesson block into curriculum for KS2.  Attend Golf CPD on line and in person  Buy extra golf kit | 300  150 | Having TA support in lesson is invaluable. They help supporting pupils in lesson who are finding tasks challenging.  Sports leaders for key stage 2 and helping sports day was a great success.  Use of secondary facilities for PE lessons is fantastic opportunity for the younger pupils, getting to see the school they will progress into at year 7 and also to use more specialist equipment.  Gymnastic CPD was especially helpful. A full block on gymnastics for all pupils in key stage 1 was introduced fully this year.  We had golf at sports day, entered the borough golf completion and di some golf in the curriculum however, not as much as hoped due to the very unusually wet summer term | Secondary and primary timetables have aligned , however, this may cause some issue when using hthe secondary sports facilities as could clash with secondary lessons. Hopefully will be able to navigate this and pupil will have the opportunity throughout the year still to use secondary sports halls.  Gymnastics will be on the key stage one curriculum every year now.  To try again putting more golf into the curriculum |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 30% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| 2 x Bike ability courses offered to 15 pupils Year 5 and 6 annually  **Improved equipment** for existing sports on curriculum to make them more challenging and enjoyable.  **Mass dance and Alice in wonderland with royal opera house**  30 year 5 pupil take part in a borough mass dance, where they learnt eh cheorgraphy and then perform alongside other primary pupils from local LBBD schools.  Sports Coaches at lunchtime for recreational play | Apply for the funded places.  Organise Dr bike for pupils bike to be repairs before the course starts  Place order with Bishops / decathlon for new sports equipment  Create a Alice in wonderland dance and share performance with many local primary schools  Entry fee including training, teaching video and pupil T shirts and medals for all pupils participating  Create a Timetable of coaches which year groups on which days will have extra physical education activities | 800  £5pp x 30  £150  £150 a week  (30 weeks)  £4500 | Bike ability was a great success. All pupils in year 5 and 6 now have had the opportunity to do level 1 and 2 bike ability. All pupils in years 3 and 4 also this year had the opportunity to do their level 1 bike ability. We have 100% pass rate for bike ability level 1 and 2 for the pupils that took part.  Replenishment of equipment is needed as balls get popped or wear and tear. Also sports day equipment replenishment as again wear and tear from previous years.  Mass dance pupils did really well in the performance alongside 500 other pupils from LBBD.  Every pupil who took part in both mass dance and royal opera house Alice in wonderland received a medal for their achievements. | We have strong links with Vandomes now who offer the bike ability courses.  we have a good stock of most equipment now so wont need as much funding to go towards this for a few years now.  We have built a strong relationship with dance network association and royal opera house. This will continue next year and hopefully many years to follow |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 20% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| **Enter virtual competitive competitions**  Eastbrook Primary school will be aiming to enter virtual inter borough competitions  **Entering many competitions**  **PE and schools programme**  **Kit**  **Green PE top provided for each pupil at Eastbrook primary**  **Staff PE KIT & School Team PE KIT**  Replenish PE kit for staff in charge of PE in Eastbrook school colours Green, Yellow and Black  Pupils will see the importance placed on the subject by the school.  Coats for new staff – to be used for PE & outdoor activities  For all members to have a bottle green Coat for school so easy recognisable to pupils around school and on sports trips and activities including competitions and swimming. | Mini marathon  Primary Panathlon  Virtual multi skills  Panathlon swimming  Booking transport if minibus clashes etc  Money for coaches for PE lessons for competitions and CPD  To participate in borough competitions  Purchase bottle green T polo shirts with Eastbrook on back for reception pupils and new starters  Replenish PE uniform for PE staff  Staff/coach T shirts premier school wear  Order Coats and fleeces (bottle green) for new primary staff | £80  700  1500  (OSF FUNDED EXTRA 1000)  360  360  150  100  1000 | Every pupil in the school took part in the mini marathon. Key stage 1 took art in virtual multi skills.  Transport to event ie cricket festival for all pupils in year 1 and 2 was fantastic, giving pupil the opportunity to pay cricket at their local leisure center. All pupil had a great morning. Other events used transport included mass dance and Olympic day.  Impact of PE coaches for competitions meant every single pupil in Eastbrook primary school this year has represented their school at sport  New starters have a PE top given to them, so straight away they are able to join in their PE lesson as soon as they join the school, feeling part of the Eastbrook school community and can participate in physical activity in suitable clothing.  PE staff all recognisable in their Black PE t shirts all dressed the same in uniform raises the profile of Pe and the importance of wearing sorts uniform or physical activity.  Sports events staff are recognisable by other teachers and pupils. Raising the profile of Pe and its importance to all staff members not just PE staff. | We have established good relationship with mini marathon organisers, we have strong partnership with SGOs leanne and Michelle for the borough competitions. This will continue.  Sports coaches used for competitions will continue next year, allowing mrs Nicholas to organise and support the many sports teams at Eastbrook Primary school.  Going forward, we have decided that pupils will be given a top in reception class, all other pupils in the school now have a PE top which was given to them free. New green t shirts will be embroidered logo rather than print so last longer also.  The sports t shirts and green coats and fleeces should last for next year so wont need new kit until year after. |

**Year 6 Swimming data –**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **School** | **Eastbrook 9:45** |  |  |  |  | **Year Group** | | **6** |  | **Site** | **BHLC** |  |  |
|  |  | Enter School name in Cell C1 |  |  |  |  | Enter Year Group in Cell J1 | |  |  |  | Enter Site in Cell M1 | |  |
| ***NAME OF PUPIL*** | **Entry Level** | **Exit Level** | **Distance Front** | **Distance Back** | **School Swimming & Water Safety Award** | **Self Rescue** |  | A = with Buoyancy Aids |  |  |  |  |  |  |
| **Summer Term 3** |  |  |  |  |  |  |  |  |  |  |  | ***Start*** | ***End*** |  |
| Chloe | 1 | 2 | 5 | 10A | N | N |  |  |  |  |  | **Level** | **Level** |  |
| Nawaal | 1 | 2 | 5 | 2 | N | N |  |  |  |  | Stage 1 | 11 | 0 |  |
| Grace | 1 | 2 | 5A | 5A | N | N |  |  |  |  | Stage 2 | 0 | 11 |  |
| Godwin | 1 | 2 | 5A | 5A | N | N |  |  |  |  | Stage 3 | 1 | 0 |  |
| Laurel | 1 | 2 | 5 | 10A | N | N |  |  |  |  | Stage 4 | 5 | 1 |  |
| Daniel | 1 | 2 | 5 | 10A | N | N |  |  |  |  | Stage 5 | 0 | 6 |  |
| Marjan | 1 | 2 | 5 | 2A | N | N |  |  |  |  | Stage 6 | 0 | 0 |  |
| Brennen | 1 | 2 | 5 | 10A | N | N |  |  |  |  | Stage 7 | 0 | 0 |  |
| Shaniya | 1 | 2 | 5 | 10A | N | N |  |  |  |  | C Stage 8 | 0 | 0 |  |
| Ayesha | 1 | 2 | 5 | 10A | N | N |  |  |  |  | C Stage 9 | 0 | 0 |  |
| Roushkar | 1 | 2 | 5A | 12A | N | N |  |  |  |  | C Stage 10 | 0 | 0 |  |
| Samuel | 4 | 5 | 10 | 10 | N | N |  |  |  |  | **Total** | **17** | **18** |  |
| Beatrice | 4 | 5 | 10 | 10 | N | N |  |  |  |  |  |  |  |  |
| Sofia | 4 | 5 | 10 | 10 | N | N |  |  |  |  | **NC** | **0** |  |  |
| Jacy-Lee | 4 | 5 | 10 | 10 | N | N |  |  |  |  |  |  |  |  |
| Alex | 3 | 5 | 10 | 10 | N | N |  |  |  |  |  |  |  |  |
| Samuel | 4 | 5 | 10 | 10 | N | N |  |  |  |  |  |  |  |  |
| Queen | 2 | 4 | 10 | 10 | N | N |  |  |  |  |  |  |  |  |
| Danny | 2 | 3 | 5 | 5 | N | N |  |  |  |  |  |  |  |  |
| Dawud | 2 | 3 | 5 | 5 | N | N |  |  |  |  |  |  |  |  |
| Kiani | 2 | 3 | 5 | 5 | N | N |  |  |  |  |  |  |  |  |
| Erdi | 2 | 3 | 5 | 5 | N | N |  |  |  |  |  |  |  |  |
| Dale | 2 | 3 | 5 | 5 | N | N |  |  |  |  |  |  |  |  |
| Aiden | 2 | 3 | 5 | 5 | N | N |  |  |  |  |  |  |  |  |
| Hadja | 2 | 3 | 5 | 5 | N | N |  |  |  |  |  |  |  |  |
| Ioan | 2 | 3 | 5 | 5 | N | N |  |  |  |  |  |  |  |  |
| Ibrahim | 2 | 3 | 5 | 5 | N | N |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |